

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,573
Total amount allocated for 2020/21	£ 16,360
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7,189
Total amount allocated for 2021/22	£ 17,676
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,865

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	This is not yet applicable due to only year groups up to Y3.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £24,865</b>		<b>Date Updated: 7/11/21</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 36%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are encouraged to participate in 30 minutes of exercise a day.		<p>Sheffield United football club active lunchtime provision has been bought in for every lunchtime enabling children to have an active 30 minute lunchtime.</p> <p>The AAS skipping challenge allows the home school link for exercise. All children are provided with a skipping rope which is theirs to take home and bring to school. Each child will compete to become the AAS skipping champion.</p> <p>Larger bikes and equipment, with storage, is provided for the EYFS on the MUGA.</p>		<p>£5,700</p> <p>£250</p> <p>£2,500 – storage</p> <p>£500 - bikes</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 16%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will develop their social skills and learn to take responsibility through developing a Sport's Leader Programme.	Scholars will be identified to become Sport's Leaders. These children will be trained and assist the lunchtime coaches to support others. Hoodies and hats will be purchased to identify the Sport's Leaders.	£200		
To enable children from disadvantaged backgrounds to have access to sport outside of school.	After school sports club is delivered by a trained coach from Arches. A package of support and team sport arrangements is purchased.	£1,095 - package		
Raise profile of PE and Sporting Activity in school. Ensuring it is monitored and celebrated by all.	Share and celebrate the sporting success of scholars. Promote sporting activity through a newsletter and social media.			
Enable sustainable outdoor curriculum development.	Train staff to become Forest School practitioners.	£2000		
	Order outdoor clothing so all children can comfortably participate in all year round outdoor activity.	£600		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport"6</b>				Percentage of total allocation:
				26%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
All teaching staff are confident with the delivery of the PE curriculum. They are clear with the techniques and skills of the sports before teaching them.	A qualified Sport's Coach delivers the PE delivery alongside the class teacher, to enable PE teaching and learning development.  PE specialists from the secondary department offer PE delivery to other classes to develop the PE teaching and learning in the primary phase.	£6,500  £0		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
21%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children have the opportunity to participate in different sport and activities without cost. They will learn new sports and core skills.	A selection of taster sessions are booked as workshops to allow children to try and participate in new sports throughout the year.	£2000	
Outdoor learning is developed for all children, and school becomes more active.	The 'Forest Garden' is resourced so children can access a more physical offer.  Forest School external provider will deliver 'Wild Days' and experiences.	£1720  £1500	
Develop wider opportunities for the	Use links to participate in competitive matches and competitions.	£0	

children to develop different skills and opportunity to develop new skills and try new sports. Continue to build links with other schools and Trust partners.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will be able to participate in competitive sports on a regular basis. The competitions will support the children to practise the skills they have developed in the curriculum.	Organise and promote the Trust wide competitions on offer. Allow the scholars to take part in local competitions using transport where necessary.	£300		
Identify gifted and talented children and signpost them to sporting clubs and talent spotters.	Develop a network of local contacts that will enable scholars to be identified and signposted to relevant organisations that match their skills.	£0		

Signed off by	
Head Teacher:	Emma Glover – Interim Principal
Date:	28/11/21
Subject Leader:	Amy Portier (Head of Primary Phase)
Date:	28/11/21
Governor:	
Date:	