

**Vision:** ‘To ensure the history curriculum is broad and balanced, diverse, knowledge rich, representative and inspiring’.

**Curriculum intent:** Through the study of History, the History department at Astrea Academy Sheffield aims to give our scholars a knowledge rich curriculum which develops their understanding of the past. We strive to give our scholars the understanding of key themes, skills and concepts throughout history, which can then be applied to events and topics. Our aim to make our history curriculum diverse and representative of all our scholars at Astrea Academy Sheffield. Ensuring we study events that they can relate to. As a result, we believe that our scholars will be able to understand the world we live in today. Also being able to make informed decisions affecting their own futures, as well as those affecting society.

Below shows the knowledge that is studied in **history** at different points throughout a scholar’s time at Astrea Academy Sheffield.

September 2022 – July 2023							
Year	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6	What will a successful scholar look like at this stage?
7	<ul style="list-style-type: none"> <li>Year 7 is devoted to exploring what power and authority was and how it has been limited and changed over time.</li> <li>This will help scholars understand the limitation on power for the Power and the People topic at GCSE. The time period we will focus on is the Middle Ages.</li> <li>This half-term scholars will learn about medieval kingdoms such as Baghdad, Constantinople and York. As well as power and authority in Anglo-Saxon England.</li> <li><b>How was the medieval world connected? – assessment</b></li> <li><b>Who was in charge of Anglo-Saxon England? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Half-term 2 focuses on the Norman invasion of England and Sicily.</li> <li>This allows scholars to understand how successful the Normans were in Europe.</li> <li>As well as make links to the Normans power across Europe. It shows that the Normans were quite superior and were successful in conquering land.</li> <li><b>Did the Normans bring "a truck-load of trouble"? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Half-term 3 is all about the Crusades.</li> <li>We will explore the question of ‘How did the First Crusaders make it all the way into Jerusalem?’</li> <li>Scholars will learn why people went on crusade, what Jerusalem was like and how the Crusades brought around change.</li> <li><b>How did the First Crusaders make it all the way into Jerusalem? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Half-term 4 will look at challenges to monarchy.</li> <li>Firstly, scholars will learn about medieval queens such as Eleanor of Aquitaine and Matilda.</li> <li>We will also explore challenges to monarchy in England such as Magna Carta and the Provisions of Oxford.</li> <li><b>What do the lives of Matilda and Eleanor reveal about power and authority in medieval Europe? – assessment</b></li> <li><b>How can we tell the story of the emergence of Parliament in the c.13? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Half-term 5 will cover 2 topics.</li> <li>Half-term 5 will explore African Kingdoms, mainly medieval Mali. This means scholars can make links with the first topic on medieval kingdoms.</li> <li>The second topic will look at the Tudors. For example the reformation as well as black Tudors.</li> <li><b>How should we remember medieval Mali? – assessment</b></li> <li><b>In what ways did the Reformation matter to ordinary people? – assessment</b></li> <li><b>Whose life best tells the story of Tudor England? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>The Tudors topic will carry on in half-term 6.</li> <li>The last topic scholars will study is Mughal India and Akbar the Great.</li> <li>We will look at how Akbar the Great ruled the Mughal Empire.</li> <li><b>How did Akbar rule the Mughal Empire? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>By the end of year 7 our scholars will be able to understand what power and authority is.</li> <li>How power and authority was challenged throughout the middle ages.</li> <li>Recall facts about each topic.</li> <li>Be able to write essays for assessments on each topic.</li> </ul>
8	<ul style="list-style-type: none"> <li>Year 8 will start with the Tudors.</li> <li>They will explore the differences in religion, the reformation, Henry VIII and his children, Bloody Mary, Elizabeth I and the Spanish Armada.</li> <li><b>How did the Tudors change England? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>In half-term 2 scholars will move onto learning about the English Civil War.</li> <li>They will explore the different sides to the ECW and why the ECW started.</li> <li>This sets up HT3 well.</li> <li><b>Why was King Charles I the first English king to be executed? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>In half-term 3 scholars will look at what happened after the ECW.</li> <li>They will focus on Oliver Cromwell and the Interregnum, the reformation, the glorious revolution and the Bill of Rights.</li> <li><b>How did England change after the English Civil War? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>In half-term 4 scholars will learn about the abolition of slavery.</li> <li>It’s important that scholars learn about how it was abolished and not repressive history.</li> <li>Scholars will learn about what the Transatlantic Slave Trade was, abolitionists, Haitian Revolution and reasons for abolition.</li> <li><b>Why did Britain abolish its involvement in the slave trade? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Half-term 5 will explore the changes amongst 19<sup>th</sup> century Britain.</li> <li>Scholars will learn about the industrial revolution, changes to technology, the Tolpuddle Martyrs, Chartists and main changes in Britain at this time.</li> <li><b>How much did Britain change during the 19<sup>th</sup> century? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>The last topic will explore minority rights.</li> <li>This topic will look at the suffragettes, the Windrush generation, immigration and the Briton Riots.</li> <li><b>What is the narrative of human rights? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>By the end of Y8 scholars will be able to evaluate and analyse sources.</li> <li>Recall content from each topic.</li> <li>Understand how power is being taken away from the monarchy and given to the people.</li> <li>Be able to write essays for assessments on each topic.</li> </ul>
9	<ul style="list-style-type: none"> <li>Y9 will start with World War One.</li> <li>They will learn about what the world was like in 1914 and the major powers at this time.</li> <li>They will explore the main causes, the assassination of Archduke Franz Ferdinand, life in the trenches, Sheffield Pals Battalion, the battle of the Somme and the end of WW1.</li> <li><b>How did the Great War become the First World War? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Y9 will then move onto the Russian Revolution and explore what a revolution is.</li> <li>They will look at what life was like in Russia in 1894 under the rule of Tsar Nicolas II, bloody Sunday, opposition and the revolution of 1917.</li> <li><b>Is Robert Service right that the Bolsheviks made Russia worse? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Following on from the Russian Revolution, scholars will learn about Communist Russia.</li> <li>They will explore different ideologies like capitalism and communism (which will help with other topics like the Cold War).</li> <li>They will look at who ruled after Lenin, the Soviet Union being a utopia/dystopia.</li> <li><b>How was Stalin’s Russia similar to Lenin’s? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Y9 will study World War Two in half-term 4.</li> <li>This topic will explore the Treaty of Versailles, the rise of Hitler and the Nazi’s, the start of WW2, the battle of Britain, the Battle of Stalingrad, D-Day, and the end of WW2.</li> <li><b>What is the narrative of the Second World War? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>Y9 will study the Holocaust in half-term 5.</li> <li>This topic will have a set of ground rules the scholars will have to follow.</li> <li>They will learn about Judaism, anti-Semitism, Kristallnacht, concentration camps, different roles within the Holocaust and how we remember the Holocaust.</li> <li><b>What was the Holocaust? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>The last topic Y9 will study is the Cold War.</li> <li>Scholars will look at the Yalta Conference, what the Cold War, the iron Curtain, the division of Berlin and the Berlin wall. The Cuban missile crisis, the Vietnam War, the space race and the end of the Cold War.</li> <li><b>How much did the Cold War change the world? – assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>By the end of Y9 scholars will be able to evaluate and analyse sources. As well as critically think about information and its source.</li> <li>Recall content from each topic.</li> <li>Understand the concept of war and revolutions.</li> <li>Be able to write essays for assessments on each topic.</li> <li>Also assessments which are the similar to exam questions.</li> <li>Understand the key concepts and terminology needed for GCSE.</li> </ul>
10	<ul style="list-style-type: none"> <li>Year 10 will start their GCSE studying the Normans.</li> <li>They will start with the Norman Conquest and control. Exploring how and why William invaded England.</li> <li>Looking at the succession crisis other claimants to the throne.</li> <li>Also, challenges to Williams authority.</li> <li>They will then move onto the topic of life under the Normans.</li> <li>Exploring what it was like to live in Norman England.</li> </ul>	<ul style="list-style-type: none"> <li>Y10 will continue with life under the Normans in half-term 2.</li> <li>They will then move onto the Norman church and Monasticism.</li> <li>Understanding how and why the Normans reformed the English church.</li> </ul>	<ul style="list-style-type: none"> <li>Half-term 3 Y10 will start a new topic of Power and the People.</li> <li>They will learn this topic thematically.</li> <li>They will start with the theme of key individuals. Looking at Simon De Montfort, Oliver Cromwell, Fergus O’Connor and Emily Pankhurst.</li> <li>They will then move onto the next theme which is economy and how events have started due to</li> </ul>	<ul style="list-style-type: none"> <li>Y10 will continue with the economic theme for a few lessons of half-term 4.</li> <li>They will then start the last topic within power and the people which is religion and ideas.</li> <li>This will explore events such as the Pilgrimage of Grace, Anti-slavery and Anti-suffering.</li> </ul>	<ul style="list-style-type: none"> <li>During half-term 5 Y10 will start a new topic of Tsarism and Communism, 1894-1945.</li> <li>They will start with looking at Tsar Nicolas II and how he lost power over time.</li> <li>Y10 will then move onto Lenin’s new society which will explore what Russia was life after Tsar Nicolas was assassinated and Lenin and the Communist Party took over.</li> </ul>	<ul style="list-style-type: none"> <li>Y10 will carry on learning Lenin’s new society during half-term 6.</li> <li>Once this topic has finished scholars will move onto the last topic in Tsarism and Communism which is Stalin’s USSR.</li> <li>This will explore how Stalin ruled the USSR.</li> </ul>	<ul style="list-style-type: none"> <li>By the end of Y10 our scholars will be able to recall events from all three topic studied.</li> <li>They will be able to answer GCSE exam questions, as scholars will have done one every other lesson.</li> <li>They will be able to analyse interpretations and sources.</li> <li>They will be able to critically think about events and the effect they have had.</li> </ul>

economic crisis. For example the peasants revolt, 1381.

\* Y11 will carry on learning Lenin's new society during half-term 1.  
\* Once this topic has finished scholars will move onto the last topic in Tsarism and Communism which is Stalin's USSR.  
\* This will explore how Stalin ruled the USSR.

\* Year 11 will then move onto a new topic of Conflict and Tension between East and West, 1945-72.  
\* This will be the study of the first part of the Cold War.  
\* This half term scholars will look at the origins of the cold war. For example, who were the main countries involved? What were the main ideologies? Why were there tensions?  
\* They will then move onto the development of the Cold War.

\* Y11 will move onto the last topic of conflict and tension which is the Transformation of the Cold War.  
\* This will explore the Bay of Pigs, the Cuban Missile Crisis, the Prague Spring, reasons for Détente and SALT 1.  
\* Y11 will study the Norman historic environment topic once scholars have finished the content. This will be a good way to recap knowledge and revise the Normans.  
\* Y11 will also revise power and the people in this half-term.

\* Y11 will revise power and the people.  
\* Y11 will revise Tsarism and Communism.  
\* Y11 will revise Conflict and Tension between East and West.

\* By the end of Y11 they will be able to sit 2 GCSE history exams with a pass grade and have the skills to move onto further educations.