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 @AstreaAcadSheff
 AstreaAcademySheffield

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Dear parents and carers,

We are thrilled to share with you that we have been rated as 'Good' by Ofsted following our first inspection since opening as a brand-new school in 2018. As you may know Ofsted inspected us on 30 November and 1 December 2022, and they found that Astrea Academy Sheffield as a safe and calm school, where scholars receive a good quality of education and are supported by kind teachers.

We are delighted in particular that the report, which you can read in full [here](#), finds that we have realised our vision to give every child an ambitious curriculum in a safe and disruption free learning environment.

Every day we strive to continue improving so we can offer the best education and care for our families. It is so important to us to focus on the areas where Inspectors feel we can do better, while ensuring that our partnership with you, our parents and carers, are central to those improvements.

In summary, in the report Inspectors highlight the following:

- We are passionate about scholars receiving an ambitious curriculum, giving careful thought about the learning journey of every child, and ensure they are ready for every stage of their learning as they move up through the school.
- We have established an environment where early years children quickly settle into new routines and listen attentively to their teachers, where lessons and corridors in both primary and secondary are calm and a place where scholars can focus on their learning.
- We have created a strong culture of tolerance and respect, where scholars are confident to report any concerns and know that adults will help them.
- We ensure teachers have strong subject knowledge and that they are trained effectively. We support our scholars at the earliest stages of learning to read, they are given extra support when needed, resulting in them quickly learning to read with confidence and fluency.
- We have increased the numbers of staff who support children with special educational needs and/or disabilities (SEND). We expertly identify those scholars with SEND who need additional help and ensure they are well supported and access the same curriculum as their peers.
- We have strengthened the provision for scholars' wider development, with a curriculum for personal, social and health education in place from the early years to Year 11. While outside the classroom, they have access to a range of wider experiences.

This achievement is all down to the incredible work that our staff put in everyday to make our school so special and the commitment of our scholars.

Finally, we want to say a big thank you. As parents, carers and important members of our school community, your support is greatly appreciated. Our partnership with you is essential to all we do here to realise our vision.

Best Wishes

Emma Glover | **Co-Principal – Secondary Phase & Sixth Form**

Rachel Flemming | **Co-Principal – Primary Phase**