



Primary Anti-Bullying

POLICY

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Statement of Intent

We are committed to providing a caring, friendly and safe environment for all of our scholars so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all scholars should be able to tell and know that incidents will be dealt with promptly, severely and effectively. This means that anyone who knows that bullying is happening is expected to inform members of staff.

What Is Bullying?

Bullying is the use of aggression with the intention of hurting another person either physically or emotionally, by intimidating or demeaning others. It is usually persistent and is often covert, and is a conscious attempt to hurt, threaten or frighten someone.

Bullying results in pain and distress to the victim.

Bullying can be, but not limited to:

- Emotional: Derogatory name calling of an insulting and/or personal nature. Demanding money, material goods or favours by means of threat or force.
- Physical: Pushing, kicking, hitting, punching or any use of violence because of some perceived physical, economic, sexual, intellectual, cultural or racial difference.
- Racist: racial taunts, graffiti, gestures
- Sexual: Unwanted physical contact or sexually abusive comments
- Homophobic: because of, or focussing on the issue of sexuality. Homophobic, biphobic and transphobic (HBT) bullying is unacceptable
- Verbal: name-calling, sarcasm, spreading rumours, teasing, abuse and threats. Ridiculing an individual.
- Cyber: All areas of internet, such as email & internet chat room misuse.

Mobile threats by text messaging & calls. Misuse of associated technology, i.e. camera & video facilities

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Scholars who are bullying need to learn different ways of behaving.

Objectives of this Policy

- All governors, teaching and non-teaching staff, scholars and parents should have an understanding of what bullying is.
- All governors and teaching and non-teaching staff should know what the school's policy is on bullying and follow it when bullying is reported.
- All scholars and parents should know what the school's policy is on bullying and what they should do if bullying arises.
- As a school we take bullying seriously. Scholars and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated in any of our academies.
- Staff Responsibilities
- To implement procedures to confront bullying of any form
- To listen to all parties involved in incidents

- To investigate incidents promptly and as fully as possible
- To take appropriate action and to refer to Children's Champions / SLT as appropriate
- To share with parents of the victim and bully, incidents of serious and /or persistent bullying
- To promote the use of a range of learning styles and strategies which challenge bullying behaviour
- To promote open management styles which facilitate communication and consultation within school and relevant agencies when appropriate
- To promote the use of interventions which are least intrusive and most effective.

Signs and Symptoms

A student may indicate by signs or behaviour that he or she is being bullied. All adults should be aware of these possible signs and that they should investigate if a student:

- is frightened of walking to or from their school
- doesn't want to go into vulnerable areas of the school i.e. toilets, library, dinner hall
- is unwilling to go to school
- becomes withdrawn, anxious, or lacking
- changes in behaviours

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

Procedures

1. Report bullying incidents to staff, anti-bullying ambassador or SLT
2. In particular cases of bullying, the incidents will be recorded on CPOMs by staff
3. In particular cases parents should be informed and will be asked to come in to a meeting to discuss the problem
4. If necessary and appropriate, police will be consulted
5. The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly
6. An attempt will be made to help the bully (bullies) change their behaviour

Outcomes

- The bully (bullies) may be asked to genuinely apologise. Other consequences such as those in our behaviour policy may take place.
- Counselling (Pastoral Team, SLT, other)
- Use of home / school communication books
- Involvement of external agencies
- Monitoring by Pastoral Team
- Peer support/peer mentoring
- Formal recording (racism/homophobia)
- Use of behaviour contract
- Liaison with parent/carer/social worker
- In serious cases, suspension or even exclusion will be considered
- If possible, the scholars will be reconciled

- After the incident/incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

Anti-bullying curriculum

We feel it is important that our scholars have an opportunity to learn about bullying and the effects in the classroom. Therefore, bullying is covered in our PHSE curriculum within the topics:

- Healthy Friendships
- Our care in school

Bullying is also covered during our planned cycle of assemblies.

Whole school opportunities

Our scholars participate in planned opportunities with secondary anti-bullying ambassadors. This year these opportunities include:

- An assembly delivered by scholars
- Primary Playground anti-bullying ambassador training
- Anti-bullying poster competitions judged by secondary scholars