



Astrea Academy Sheffield

Family Handbook

2024-2025



SAPIENTIA DUCET AD ASTRA



Welcome to Astrea Academy Sheffield

To help all scholars and parents to prepare for the year ahead, we have put together the information you will need in this booklet. We hope you will find it useful.

If you have any queries or concerns, please do contact the academy where staff will be available to help.

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Address: Astrea Academy Sheffield
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@AstreaAcadSheff



Astrea Academy Sheffield



@AstreaAcademySheffield



Our Vision & Values

To provide an exceptional, knowledge-rich educational experience, which ensures all scholars succeed.



SCHOLARSHIP

RESPECT

RESPONSIBILITY

TENACITY

CURIOSITY

Welcome

This September we welcome our second Sixth Form cohort making us officially an all-through school. In December 2022 we received our first Ofsted Inspection report, with outcomes of 'Good' across all areas. An achievement we are very proud of and work relentlessly to maintain.

Astrea Academy Sheffield is an All Through 2-18 Academy located just outside Sheffield City Centre, serving the diverse community of Burngreave. The school currently has scholars in Nursery to Year 6 in the Primary Phase and Years 7 to 13 in the Secondary Phase. The school is just over 6 years old and is proud of its place within the local community. We are a truly inclusive academy.

We are committed to a knowledge-rich curriculum and a traditional approach to teaching, behaviour and culture. We believe that schools must teach powerful knowledge, 'the best that has been thought and said' and an 'entitlement curriculum' for all. We believe that the creation of a scholarly culture that is warm and strict, disciplined and joyful, where there is 'purpose not power', ensuring impeccable behaviour, where teachers can focus on teaching and scholars can focus on learning, underpins everything.

We are values-driven and our vision is to provide an inclusive, aspirational and academic education for all our scholars, so that all of them will learn, thrive and lead successful lives. We are unapologetically ambitious for every child, no matter what their background, prior attainment or needs. We want to ensure that all our scholars have the option to be able to go to university or aspirational alternative. We are not going to reduce expectations because of a child's background or home life, or if they are new to English or have a special education need. In fact, the opposite is true. It is our job to redouble our efforts to help children overcome these barriers so that they can flourish.

We actively welcome visits and would be delighted to show you around our academy to appreciate fully our excellent learning environment.

Kind Regards

David Boyd

Principal | Secondary Phase



Form Tutors

The first point of contact for scholars and parents is always their form tutor. They have the oversight of the tutor group and are the key worker for all allocated scholars.

All scholars see their form tutors twice each day.

1. During their 20-minute Morning Meeting.
2. During their lunchtime reading sessions.

Tutor Groups & Year Leaders

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12 &13
AYL: Miss Partridge PYL: Mr Abbott	AYL: Miss Thompson PYL: Miss Lewis	AYL: Miss Thompson PYL: Miss Mohamed	AYL: Mr Jeeves PYL: Miss Saeed	AYL: Mr Jeeves PYL: Mr Wiacek	PYL: Mrs Khan & Mrs Ahmed
ABI	AHN	VBI	IMO	RDU	MBP
SDA	FMI	DPO + PKE	JNO	CWH	GCL
BAB	MBE	OKI	KPA	AMA	
WHE	IJK	SAL	WBN	LPE	
PWA + CMA	ARO	SHR	SMN	TPO	
JSL	TMA	MLA	ELA	CKI	
				RIS	

Getting to and from School

Where possible, we would encourage all scholars to walk to school. Andover Street is predominantly marked with double yellow lines, and it is important to keep this area clear (both before school and after school) to allow scholars to enter the site safely. The road will be closed during morning drop off 8:00am-9:15am and afternoon pick up 2:45pm-3:30pm. Parents should not park on any of the school safety markings (zig zags) at any time. The academy works closely with Sheffield City Council and parents who choose to ignore the parking restrictions are likely to receive a fine.



Academy Day

	Start Time	End Time	Session length
Breakfast Club	07:45	08:17	32 minutes
Tutor Time	08:20	08:40	20 minutes
Period 1	08:40	09:35	55 minutes
Period 2	09:35	10:30	55 minutes
Morning Break	10:30	10:45	15 minutes
Period 3	10:45	11:40	55 minutes
Period 4	11:40	12:35	55 minutes
Lunch A / Reading & Afternoon Break	12:35	13:15	40 minutes
Lunch B / Reading & Afternoon Break	13:15	13:55	40 minutes
Period 5	13:55	14:50	55 minutes
Period 6 (Y11 only)	14:50	15:45	55 minutes

Lunch	40 minutes in the dining room + messages
Reading & Afternoon Break	4 days reading the Whole Class Novel. 1 day using SPARX reader.

	Lunch A	Lunch B
Y7	Outside + Reading	Dining Room
Y8	Outside + Reading	Main Hall
Y9	Half – Main Hall; Half - Outside + Reading	Half – Main Hall; Half - Outside + Reading
Y10	Main Hall	Outside + Reading
Y11	Dining Room	Outside + Reading

Period 6 Sessions

Period 6 is compulsory for Year 11 on a Monday, Wednesday and Thursday. Period 6 will run from 2.50pm – 3.40pm from Wednesday 4th September. From September, Y11 will have the following offer:

WEEK 1				WEEK 2			
Monday		Wednesday	Thursday	Monday	Wednesday	Thursday	
Eng - A	Sci - B	Option Z	Maths	Option X	Option Y	Eng - B	Sci - A

Morning Meetings

Morning Meetings are an essential part of how we set all scholars up for success every day. Throughout these morning meeting sessions, scholars will cover a range of topics via weekly assemblies including current affairs, curriculum recall, progress tests and character education sessions. Each morning meeting is structured in the same way across Y7-10 with Y11 following a lecture style format. In morning meetings:

- ★ ★ Scholars gather with their year group and are greeted by their AYL, PYL, SLT link and form tutors.
- ★ ★ Form tutors check that all scholars are ready for the day ahead (for example, by checking uniform, equipment and homework).
- ★ ★ The Morning Meeting lead will share important messages with the whole-year group.
- ★ ★ Appreciations are shared for scholars who have been exceptional the day before.
- ★ ★ Each Morning Meeting will either focus on curriculum recall, progress tests, character education or the assembly focus that week.

The weekly morning meeting structure and daily focus for all year groups can be found below;

	Monday	Tuesday	Wednesday	Thursday	Friday
Y7	Assembly	Character Ed	Recall 1	Recall 2	Progress Test
Y8	Character Ed	Assembly	Recall 1	Recall 2	Progress Test
Y9	Character Ed	Recall 1	Assembly	Recall 2	Progress Test
Y10	Character Ed	Recall 1	Recall 2	Assembly	Progress Test
Y11	English	Maths	Science	Character Ed	Assembly

The Dining Rooms (Year 8- Year 11)

Our vision for food is to provide scholars with a healthy option of freshly made food, all made in house using locally sourced ingredients such as halal poultry, beef and lamb alongside daily delivered fruit and vegetables. We believe that we should feel just as proud of what we serve at the academy as we would in a restaurant. We also have a strong belief that all the scholars sit down and eat lunch together to enhance a social and family type environment. To achieve these goals, we have:

- ★ ★ An ever-changing seasonal menu on a 3 weekly rotating basis
- ★ ★ A vast selection of herbs and spices that coincide perfectly with the fresh produce we use
- ★ ★ Reduced the sugar content and turned to alternatives that taste just as good
- ★ ★ Encouraged the uptake and value of the school meal
- ★ ★ Hired chefs with a wide range of knowledge and skills
- ★ ★ Educated scholars about where the produce is from and how it's used in different things
- ★ ★ Reduce food waste and introduced recycling
- ★ ★ Developed a greater understanding of portion sizes and a balanced diet

Scholars will enter the food hall together to eat their lunch as a year group and will sit in an allocated seat whilst dining. It is important to the academy that scholars have a safe, peaceful and social space in which to eat their lunch. Scholars are invited by the member of staff leading lunch to head up to the food counter, and once all scholars at the table have finished eating, we ensure collective responsibility and as such the whole table will carefully tidy up.

A cashless till system is used so scholars can pay for their food safely and efficiently. Scholars will set up a 'fingerprint account' where they can add cash to their accounts through a machine within the dining room. Parents are able to check the amount at top up from home using the MCAS system also. This ensures that only the scholar can access their money. Scholars can either bring a packed lunch, or they can bring money for lunch – we would suggest £3.50 maximum per day (lunch time meal deal is £2.75). Scholars who are eligible for free school meals will automatically have £3.00 per day added to their account. The system will only allow for scholar to be overdrawn by £2.75, so be sure to check and top up regularly.

Please find below the week A and week B menus for Y8-Y13.



LUNCH MENU

WEEK A – Y8's-Y13's

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>MAIN</p>	Chicken Tikka Masala with White Rice	Sweet Chili Chicken Wraps with New Potatoes	Spicy Chicken Sausages Casserole with Pea's & Sweetcorn	Chili Beef Taco's with Salad	Chicken Burgers with Chips & Salad
	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day
 <p>SANDWICH SHACK</p>	Sandwich of the day				
	Veggie Tikka Masala with White Rice	Veggie Wraps with New Potatoes	Veggie Spicy Casserole with Pea's & Sweetcorn	Veggie Taco's with Salad	Veggie Burgers with Chips & Salad
 <p>DESSERT</p>	Bunches of Grapes	Shortbread	Flapjack	Vanilla Sponge Cake	Watermelon Slices

LUNCH MENU

WEEK B – Y8's-Y13's

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 MAIN	Bolognaise Pasta	Breaded Chicken Goujons with Spicy Rice & Sweetcorn	Chili Nachos & Salsa	Chicken & Potato Curry with White Rice	Fish Fingers, Chips & Sauces
	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day	Jacket Potato with the topping of the day
 SANDWICH SHACK	Sandwich of the day				
	Veggie Pasta	Cajun Mediterranean Veg with Spicy Rice	Veggie Nachos & Salsa	Veggie Curry & White Rice	Veggie Fingers, Chips & Sauces
 DESSERT	Pineapple	Ginger Cake	Lemon Cake	Shortbread	Fruit Flapjack

Year 7 Family Dining

For Year 7's we have opted for a true traditional family dining experience where scholars share a nutritious meal together. We think it is important that all children take part in this and take an active role in serving food, clearing the table and celebrating each other's achievements. This will support the personal development of your child and make the school even warmer, welcoming and friendly.

We will charge your account £13.75 (£2.75 per day) at the start of every school week so that Family Dining is covered. This will mean your child has a freshly cooked hot meal and dessert each day. This is an essential part of being an Astrea Academy Sheffield Scholar and we thank you for your support. If your child is absent from school, monies will be refunded.

If you would like to opt out of Family Dining, please e-mail using the info@astreasheffield.org address and use 'Year 7 Family Dining' as the subject of the e-mail. Within the e-mail please inform us of your child's full name and tutor group (if known) and which half terms you would like to opt of. If you opt out, this is for the full half term.

If you would like to come and visit family dining, please contact the info@astreasheffield.org e-mail address and we will arrange a mutually convenient time.

Please find below the week A and week B menus for Y7 family dining.

LUNCH MENU

WEEK A – Y7

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 MAIN	Chicken Tikka Masala with White Rice	Sweet Chili Chicken Wraps with New Potatoes	Spicy Chicken Sausages Casserole with Pea's & Sweetcorn	Chili Beef Taco's with Salad	Chicken Burgers with Chips & Salad
	Veggie Tikka Masala with White Rice	Veggie Wraps with New Potatoes	Veggie Spicy Casserole with Pea's & Sweetcorn	Veggie Taco's with Salad	Veggie Burgers with Chips & Salad
 DESSERT	Bunches of Grapes	Shortbread	Flapjack	Vanilla Sponge Cake	Watermelon Slices

LUNCH MENU

WEEK B – Y7

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 MAIN	Bolognese Pasta	Breaded Chicken Goujons with Spicy Rice & Sweetcorn	Chili Nachos & Salsa	Chicken & Potato Curry with White Rice	Fish Fingers, Chips & Sauces
	Veggie Pasta	Cajun Mediterranean Veg with Spicy Rice	Veggie Nachos & Salsa	Veggie Curry & White Rice	Veggie Fingers, Chips & Sauces
 DESSERT	Pineapple	Ginger Cake	Lemon Cake	Shortbread	Fruit Flapjack

Free School Meals

If your child is in receipt of Free School Meals, then the meals will be provided free of charge. Should you want to explore whether you qualify, please follow the link below to apply through Sheffield City Council:

<https://www.sheffield.gov.uk/schools-childcare/school-meals>

Curriculum

Our vision is to provide an exceptional, knowledge-rich curriculum which ensures that all scholars succeed. We know that powerful knowledge can open powerful doors for our scholars' future. By providing a rigorous, carefully sequenced and academic curriculum, we enable our scholars to understand, challenge and participate fully in the world around them. We have high expectations of all scholars as they are all entitled to learn this powerful knowledge, regardless of starting place. We do not narrow the curriculum for any scholar. Instead, we ensure that all scholars receive their entitlement to a broad and balanced curriculum, as well as the support they may need to access it.

Each subject curriculum has been developed by subject experts. We work hard to ensure our curriculum is coherent and builds learning over time. This enables scholars to attach new knowledge to old, in a manner that is efficient and sustainable. As a result, our scholars make good progress through our curriculum and are well prepared for their next level of study.

From Year 7 to Year 13 we will expose scholars to this cleverly crafted curriculum, not only to ensure exam success, but because this knowledge is incredibly important for shaping scholars' wider lives. In our classrooms, joy and connection are found in the communal learning of fascinating things and the reward of success and mastery.

Key Curriculum Principles

1. Rich in powerful knowledge
2. High expectations for ALL
3. Reading, reading and a little bit more reading

We believe in developing the whole child, and as such provide extensive experiences which are an integral part of our curriculum offer. This co-curriculum includes:

- A well-planned offer of expeditions for every year group.
- A fortnightly, two-hour elective session for KS3.
- A comprehensive offer of after-school clubs.
- Inclusive and varied scholar leadership opportunities.

Reading

At Astrea, reading underpins everything that we do; we are aware that strength in reading is fundamental to academic success across the curriculum. The ability to read accurately, fluently and for pleasure is a right which we ensure that all scholars have access to. All scholars are expected to read for at least 20 minutes daily and are given time during the school day to meet this expectation. As well as reading at school, we expect scholars to read for pleasure at home.

The academy has a fantastically well-stocked library which is open at break time, lunchtime and after school. We use SPARX Reader and the New Group Reading Test to track every scholars' reading successes and will share information about your child's reading with you throughout the year.

Our Classroom Culture

★ Learning is sacrosanct

All Astrea scholars deserve to explore the best of what has been thought and said. As staff who are unashamedly passionate about our subjects, we know that the greatest gift we can give our scholars is our expertise. We believe joy and wonder is found in learning and we fiercely protect every scholar's right to access this.

★ Equity of knowledge

We believe that it is our moral imperative to impart **powerful knowledge** to all of our scholars. Staff thoughtfully select knowledge which enables our scholars to understand and challenge the world around them. We maintain consistent expectations of all scholars because they have the right to access this powerful knowledge, regardless of barrier or starting place. It is the job of our staff to teach to the top and find ways to support all scholars to get there.

★ Time is precious

We know that **knowledge begets knowledge**. With this in mind, the time in our classrooms is precious and both staff and scholars must treat it as such. We are always interested in taking the shortest path to learning and we deal with disruptions to learning consistently and seriously: learning time should never be wasted.

★ True understanding is long-term

We understand learning to be a change in **long-term memory**. Staff sequence their teaching carefully and always consider their curriculums in the context of a through-school education. Our staff are mindful of poor proxies for learning and regularly interrogate what has truly been understood and transferred to longer-term memory.

★ Common approach

As we believe that all of our scholars deserve the very best educational opportunities, we think that it is important that our staff follow a common approach to classroom culture. To emphasise that learning is sacrosanct, Astrea children are addressed as **scholars**.

We know that learning looks different across our curriculum and at different times during a scholar's journey. Consequently, we do not insist on a 'one-size-fits-all' approach to teaching. Instead, we expect all staff to engage in relevant, recent pedagogical research and to use it to shape their practice in ways that best serve their scholars' needs.

What does this look like in practice?

Teachers favour the use of booklets over PowerPoints (for example) as a teaching resource. Booklets are a printed, stapled resource that contains all of the content, tasks and questions for all lessons within a topic. These take the place of PowerPoints or textbooks for content delivery as they are, effectively, an in-house, bespoke textbook that we have made. Teachers use a visualiser to teach from the booklets.

Scholars will be set homework each night which will focus on recalling the most powerful knowledge in the topics they are studying, this will enable them to remember more over time.

Homework

All scholars will receive homework every night as per the homework timetable for 2024 – 2025 (found below). Most subjects will use **Carousel Learning** as their main homework platform where quizzes will focus on short retrieval questions and recall of knowledge and facts. All homework instructions will be put on Classcharts so that this can be used as a ‘central organiser’ by each scholar.

For Carousel Learning homework to be considered complete scholars must score 80% or more.

There are a few exceptions where Carousel Learning is not the platform used to set homework and the details and information of these subjects are below. The main homework platform for these subjects will be Sparx (please see below for more info) whilst English in KS4 will issue an additional written homework.

Sparx Reader:

Scholars in Y7 – 10 will complete Sparx reader each week. A weekly target will be set each Monday, and they will have until Sunday evening to complete the weekly requirement of reading. If scholars reach their reading target they need to be issued with the ‘Sparx weekly target reached’ astra.

Sparx Maths:

Sparx maths homework will be set by the main maths class teacher each week. The completion must be 100% for astras to be awarded.

Sparx Science:

Sparx science will be set by the main science teacher each week. The completion must be 100% for astras to be awarded.

Intervention

Some scholars may receive an additional homework from the SEN team to help facilitate any catch up that might be needed in a certain subject(s). This is identified and set by the SEN team.

Homework Timetable

KS3 Scholar Deadline				KS4 Scholar Deadline			
Week 1		Week 2		Week 1		Week 2	
Monday	English	Monday	English	Monday	English	Monday	English
	Spanish		Spanish		English Extended Writing		English Extended Writing
Tuesday	SPARX Maths	Tuesday	SPARX Maths		Option X		Option X
	Wednesday		Geography	Wednesday	Performing Arts	Wednesday	Option Y
Thursday	SPARX Science	Thursday	SPARX Science	Option Z	Option Z		Thursday
	History		Computing	Friday	SPARX Reader	Friday	
Friday	SPARX Reader	Friday	SPARX Reader		Intervention		Intervention
	Intervention		Intervention	Intervention	Intervention		

Curriculum Structure

Key Stage 3

At Key Stage 3 scholars will study the subjects below over a two-week timetable consisting of 50, 55-minute lessons.

English (8 Lessons)	Mathematics (8 Lessons)	Science (6 Lessons)	History (4 Lessons)	Music (1.5 Lessons)
Geography (4 Lessons)	Spanish (4 Lessons)	RE (2 Lessons)	PE (2 Lessons)	Drama (1.5 Lesson)
Art (2 Lessons)	Design & Technology (1 Lessons)	Computing (2 Lessons)	Personal Development (2 Lessons)	Electives (2 Lessons)

**Scholars will have 2 lessons of drama and 1 in music in Year 7 and Year 9 and 1 lesson of drama and 2 music lessons in Year 8.*

Key Stage 4

At Key Stage 4 scholars will study the subjects below over a two-week timetable consisting of 50, 55-minute lessons. In addition to their core curriculum, scholars will be able to choose 3 option subjects. The pool of subjects to choose from will be communicated in Year 9.

English (9 Lessons)	Mathematics (8 Lessons)	Science (12 Lessons)	PE (2 Lessons)	Personal Development (1 Lesson)
Option Choice 1 (6 Lessons)		Option Choice 2 (6 Lessons)	Option Choice 3 (6 Lessons)	

Options choices for KS4:

Business	History
BTEC Sport	Religious Studies
Computer Science	Spanish
Fine Art	Tech Award – Health and Social Care
Geography	Tech Award – Hospitality and Catering

Key Stage 5

At Key Stage 5 scholars will study 3 of the subjects below over a two-week timetable consisting of 50, 55-minute lessons. In addition to this, scholars will have 1 period of personal development every week.

STEM	Humanities & Arts	Social Sciences	Other
Mathematics Physics Chemistry Biology	English Literature History Spanish Art	Psychology Sociology	EPQ

Assessments

Key Stage 3

In December and June, scholars will sit written assessments in each subject. For each of these assessments, scholars will be given a percentage score. This score will be reported to parents through a formal report which parents will receive three times throughout the academic year. Further information regarding assessment will be issued prior to the first assessments in December.

Scholars will also sit nationally standardised assessments in English and mathematics, through GL assessments at the end of each academic year. This helps give an important understanding of where scholars are in relation to peers nationally. Scholars will be assessed in their reading ability three times per year and a current reading age will be produced.

Key Stage 4

In year 10, scholars will sit two mock assessments in each subject – the first in January and the second in July. For each of these assessments, scholars will be given a current grade. This grade will be reported to parents through a formal report which parents will receive three times throughout the academic year. Further information regarding assessment will be issued prior to the first assessments.

In year 11, scholars will sit two mock assessments in each subject ahead of their official exams in May and June.

Key Stage 5

In year 12, scholars will sit two assessments for each subject. The summer assessment will be a mock of all year 1 content of A Level study. For each of these assessments, scholars will be given a current grade. This grade will be reported to parents through a formal report which parents will receive three times throughout the academic year.

In year 13, scholars will sit assessments in each subject ahead of their official exams in May and June. The second assessment will be a full mock.

Personal Development

Astrea Academy Sheffield is committed to developing the whole child and our curriculum has been shaped around this belief.

The Personal Development Curriculum ensures that we are allowing scholars to develop outside of specific academic curriculum areas. This will include careers education, character education, enrichment activities, PSHE (Physical, Social, Health Education), relationships and sex education (RSE) etc. A number of external companies' such as, 'Big Talk' support delivering these important topics so that information is relevant, up-to-date and engaging for all scholars.

Scholars will receive Personal Development timetabled curriculum lessons as well as daily morning meeting sessions, weekly assemblies, KS3 electives and extra-curricular opportunities.

CEIAG

Careers Education, Information, Advice and Guidance provision at AAS is delivered throughout all year groups in the secondary phase. The Astrea Academy Sheffield careers education programme aims to provide our scholars with the opportunity to investigate, plan, track and manage their careers effectively, ensuring progression which is ambitious and aspirational.

Our ambition is for all scholars to access an extensive range of career opportunities, advice and guidance through carefully planned engagements both within the curriculum and beyond. It aims to promote equality of opportunity, celebrates diversity and challenges stereotypes.

Electives

Astrea Academy Sheffield is committed to developing the whole child and our curriculum has been shaped around this belief. We believe our scholars are entitled to a curriculum which offers them chances to do things they might have never done before. We think these opportunities are so important that they make up an integral part of our academy day in which everyone takes part in.

Electives are activities which take place within the timetabled curriculum for years 7, 8 and 9 and provide scholars with an incredibly broad range of activities that would not be possible to deliver in a normal after school setting. As electives are during the school day, every KS3 scholar has the opportunity to take part - no matter their circumstances.

Electives sit within the personal development curriculum and provide scholars with an incredibly broad range of activities that would not be possible to deliver in a normal after-school setting. As electives are during the school day, all scholars have the opportunity to take part - no matter their circumstances.

The activities change each term to give scholars more choice and experiences. Electives give staff the opportunity to share their varied skills and expertise. Electives which we have previously delivered include:

Rock climbing	Creative writing	Photography
Basketball	Football	Trampolining
French	Computing	Debating
Ice Skating	The Great Astrea Bake off	Art

Trips, fixtures and extra-curricular opportunities are also available outside of the curriculum.

Clubs

Alongside our elective provision, we also deliver a wide variety of enrichment activities after school. The timetable for extra-curricular club's changes termly, but previously has included the following activities:

- ★ Creative Writing
- ★ SUFC Football Club
- ★ Reading Club
- ★ IT Club
- ★ Cricket
- ★ Badminton
- ★ Music Jam
- ★ Drama Club
- ★ Basketball

Scholars will have the opportunity to attend these clubs, this could also lead to representation of the academy via competitions and fixtures. An example of the extra-curricular provision on offer at AAS can be seen below;

Astrea Academy Sheffield					
	Monday	Tuesday	Wednesday	Thursday	Friday
Club	Lunch Club	Lunch Club	Lunch Club	Lunch Club	Lunch Club
Time	Lunch A/B	Lunch A/B	Lunch A/B	Lunch A/B	Lunch A/B
Location	Central 16	Central 16	Central 16	Central 16	Central 16
Club	Homework Club	Homework Club	Homework Club	Homework Club	Homework Club
Time	2:50-3:35pm	2:50-3:35pm	2:50-3:35pm	2:50-3:35pm	2:50-3:35pm
Location	Central 16	Central 16	Central 16	Central 16	Central 16
Club	Sparx	Astrea PE kit must be worn in all sport clubs	<u>Y7 Football/ Girls F. on W1</u>	Creative Writing	PE Intervention
Time	2:50-3:40pm		2:50-4pm	2:50-4pm	2:50-4:00pm
Location	Upper 13		Astra Turf	Central 5	Upper 10
Club	Spanish Homework Club		Film Club	Y8 Football	
Time	2:50-3:50pm		2:50-4pm	2:50-4:30pm	
Location	Central 3		Central 6	Astro	
Club	School Newspaper		Geology Club	Striking and Fielding	
Time	2:50-4pm		2:50-3:40pm	2:50-4:00pm	
Location	Library		Lower 4	Activity Studio	
Club	Boxing		<u>Drama club</u>	<u>Poetry by Heart</u>	
Time	2:50-4:30pm	<u>2:50-4pm</u>	<u>2:50-4:00</u>		
Location	Activity Studio	Lower 15	<u>Lower 15</u>		
Club	Badminton/Get Active				
Time	2:50-4pm				
Location	Sports hall				
Club	Art Masters				
Time	2:50-3:40pm				
Location	Lower 12				

Behaviour and Rewards

Class Charts

Astrea Academy Sheffield uses Class Charts to support the implementation of the behaviour policy. Class Charts enable's secure communication with parents to help them support their child's education. Parents can use the Class Chart's Parent App to see the instant award of positive 'Astra's' as well as see key details around any 'negatives' issued for behaviour breaches. This is an immensely powerful form of communication between school and home. In September, all scholars and parents will be given a login for Class Charts, which will enable them to see live information about the conduct of their child during the school day.

Silent Corridors

It is imperative that scholars conduct themselves safely and maturely. We have a relatively small building for the number of scholars we have. Therefore, it is imperative that scholars move around calmly and safely. This includes movement around the academy building between lessons and at unstructured times such as break and lunch. To maximise learning time, calmness and safety, we insist on silent corridors. Scholars must walk in single file, on the left-hand side and in silence. Scholars will regularly practice our corridor routines to instill our high expectations.

In Class Behaviour

Outstanding behaviour is the first step to learning. Disruption impacts on, and diverts scholar and teacher focus away from, the purpose of a lesson. We are relentless in our approach that all scholars progress in every single lesson, every single day. The 'Disrupting to Learning' system we use in-class (below), reduces low level disruption and supports scholars to learn self-discipline and manage their own behaviour, actions and choices. At Astrea Sheffield we believe in every scholar's right to disruption free learning for every lesson, every day.

Our classrooms are vibrant, exciting and productive learning spaces. Scholars will be given lots of opportunities to explore their thoughts and feelings on a range of learning topics and skills independently, in pairs, small groups and as part of whole-class tasks. To allow for this learning environment to be created and maintained, every scholar must prioritise excellent behaviour in their lessons. Please see below the graphic that outlines the Disrupting to Learning (DL) System.

DL1	A DL1 is issued on an individual basis for any behaviour that stops the teacher from teaching or a scholar from learning. The reason for the DL1 is explained to the scholar at the time it is issued. The DL1 is then recorded on Class Charts and 1 negative behaviour point is attributed to this.
DL2	A DL2 is issued for a second disruption to learning within the same lesson. The reason for issuing the DL2 is explained to the scholar at the time it is issued. Scholars are reminded at this time that they have a 45 minute detention the next day. The DL2 is the recorded on Class Charts and 1 negative behaviour point is attributed.
DL3	A DL3 is issued for the third disruption to learning within the same lessons. The scholar is then asked to leave the classroom and take with them their belongs as they head to triage. Failure to attend the triage room within 3 minutes will result in escalation of the sanction. The DL3 is the recorded on Class Charts and 1 negative behaviour point is attributed. <i>Two DL3's in one day will result in a scholar spending the rest of the day in the reset space.</i>

Around the Academy Behaviour

We expect this outstanding behaviour to continue around the Academy also. This means in the corridors during transition time, on the MUGA for break and lunch play times, in our amazing Academy library, dining spaces as well as all other 'out of classroom' behaviour. We want to encourage our scholars to be responsible for their behaviour choices in a varied and ever-changing environment. This therefore also includes ensuring that Homework, Punctuality to school, Uniform and Equipment is taken responsibility for by every scholar.

Behaviour outside the Academy

We also expect this outstanding behaviour to continue beyond the academy gates and school grounds. This means that scholars need to be aware they are representing the academy on their journeys to and from school each day. We work very closely with the local community to ensure scholars are behaving positively in their transition times between home and school.

Scholars will be issued detentions if they reach the following thresholds: *Behaviour points are accumulated throughout the day from In Class, Around the Academy behaviour and Beyond the School Gates.*

Negative Points	Sanction
-2 negative points in a day	30-minute detention starting at 3pm
-4 negative points in a day	60-minute detention starting at 3pm
-6 negative points in a day	1 day in Referral Space and 60-minute detention
-10 negative points in a day or a serious incident	Potential suspension

Prohibited Items

Category 1

- ★ Mobile phones (should not be seen or heard) / personal tablet devices / earphones
- ★ Chewing gum and sweets/confectionery
- ★ Glass bottles
- ★ Cable ties
- ★ Laser pens
- ★ LED torches
- ★ Fizzy drinks (including energy drinks)
- ★ Correction fluid (such as Tippex)
- ★ Permanent marker pens
- ★ Cigarettes, cigarette papers, tobacco, snuff, matches or lighters (smoking paraphernalia)
- ★ E-cigarettes (or liquids that are used in E-cigarettes)
- ★ Aerosols other than for medical purposes (non-aerosol deodorants are permitted)
- ★ Super glue

Category 2

- ★ Needles other than for medical purposes
- ★ Alcohol
- ★ Illegal drugs
- ★ Knives, blades, cutting utensils or tools (hammers, screw drivers, multi-tools etc.)
- ★ BB guns or catapults

- * Fireworks
- * Solvents or hazardous chemicals
- * Offensive material (pornographic, homophobic, racist, extremist)
- * Any items that is illegal to possess or carry, or inappropriate for the age of the scholar or the Academy environment

Rewards

At Astrea Academy Sheffield we are always looking for new ways to promote excellent behaviour, motivate our scholars and show them how much we want to celebrate their excellent efforts and achievements. Below is a list of some of the rewards we run. This list is not exhaustive.

Daily

- Astras
- Praise from staff
- Morning meeting appreciations
- Golden tickets

Weekly

- Principal appreciations (via pre-recorded video) for both scholars and staff
- Break with a cake
- Golden ticket "cash-in"
- Staff phone calls home (part of directed time for 2024/25)

Half-termly/termly

- Rewards events planned by AYL and PYL (on rotation) - intrinsically linked to the Astrea Ascent - eg. bowling, inflatables etc.
- Zero heroes (no negatives all half-term)
- Breakfast of Champions (no negatives all term)
- Attendance draws
- Supersized golden ticket prizes
- Astreanomical certificates

End of Year





- Rewards trip (eg. Alton Towers)
- Academy Awards Evening
- Scholar of the class


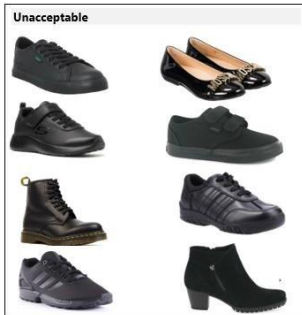


Standalone rewards

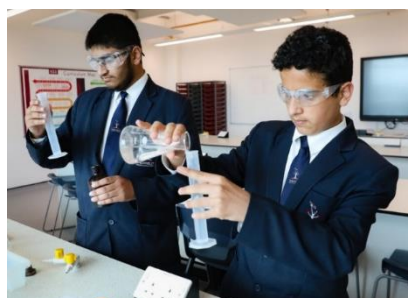
- Time-bound rewards that sit outside of the Astrea Ascent
- Celebrating exam success or destinations of note-worthy scholars through signage etc.

Uniform

Purchase Here: <https://logoleisurewear.com/product-category/schools/schools-astrea-sheffield/>

Uniform Item	Purchasing Information
<p>ACADEMY dark blue blazer</p> 	<p>Y7 first blazer is free – Academy to distribute to new scholars in September</p>
<p>ACADEMY tie- please note that different year groups have different ties so please specify the year group of your child when ordering a tie. The ties are in order from left Year 7 to right Year 11.</p> 	<p>£5.50 – available to purchase from the academy in September or Logo Leisurewear online</p>
<p>ACADEMY school bag – All scholars must bring their AAS school bag with them to school every day. Years 7, 9, 10 and 11 will be provided with their first bag for free in September. Year 8 received theirs last academic year. If the bag is damaged or needs replacing this is at the expense of parents/carers. These are available to buy for £20</p> 	
<p>White long or short sleeved school shirt (not a polo shirt)</p> 	<p>Any good supermarket / department store</p>
<p>Black school shoes (not boots or trainers)</p>	

<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p style="font-size: small; margin: 0;">Acceptable</p>  </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p style="font-size: small; margin: 0;">Unacceptable</p>  </div> </div>	
<p style="text-align: center;">Plain dark grey tailored trousers or dark grey tailored shorts ONLY or dark grey knee or ankle length <u>smart</u> skirt</p>	
<p style="text-align: center;">Dark grey or black socks or tights</p>	
<p>Personalised lanyards must always be worn unless taking part in PE or a sport elective. These will be provided to all scholars in September.</p>	<p>If lanyards are lost or damaged they <u>MUST</u> be replaced at a cost of £2.50.</p>
<p style="text-align: center;"><u>Optional items:</u></p> <p style="text-align: center;">ACADEMY burgundy V-neck tank top ACADEMY burgundy V-neck jumper</p> <div style="display: flex; justify-content: center; gap: 50px;">   </div>	<p style="text-align: center;">Available to purchase from Logo Leisurewear online</p>
<p style="text-align: center;"><u>NOTES</u></p> <p>All <u>religious headwear</u> should be black only and contain no embellishments. <u>Belts</u> should be black or navy blue and made from leather/leather look material with a plain buckle. Leggings underneath skirts are not permitted. No badges except those issued by the Academy are permitted to be worn. Only badges issued by the academy are to be worn. Incorrect or missing uniform will result be sanctioned in line with our school behaviour policy. No jewellery is to be worn, this includes no earrings, no rings, no necklaces and no bracelets etc. The Principal will make all final decisions on uniform, whether it is deemed acceptable and in line with the expectations we have of all our scholars.</p>	



PE Kit

When scholars have PE or a sport elective, they are allowed to wear the PE kit for the school day. However, if scholars arrive to the academy in their PE kit when they do not have PE or a sport elective scholars will remain in RS for the day, or until parents/carers can bring in the correct uniform for them to wear.

The PE kit can be ordered from My School Gear

<https://astrea-academy.myschoolgear.co.uk/>

Uniform Item	Purchasing Information
ACADEMY navy track pant, leggings or shorts	Available to purchase from https://astrea-academy.myschoolgear.co.uk/
ACADEMY Polo T-Shirt or ¼ zip jumper	
Sports trainers	



Additional important information:

Long hair should be tied up, watches need to be removed

Appropriate religious headwear should be worn and secured correctly

When scholars have PE (practical) or a sport elective, scholars can attend the academy in their PE kit

Only badges issued by the school are permitted to be worn.

If scholars do not have their PE kit they will receive a negative (-2) behaviour point. Scholars should have a note from a parent if they are unable to take part in PE. Involvement within the lesson will still be required from scholars but this may be in a coach/assistant role.

If a scholar does not have an item of correct PE kit, they should wear their full school uniform to school, bring a PE kit with them for their PE lesson and change in the changing room at the start of their PE lesson.

Accessories and other non-uniform

Scholars are not permitted to wear jewellery of any type. A wristwatch may be worn but this is not to be a smartwatch of any kind, all other items are not permitted. Below is a list to inform parents of additional uniform expectations, this list is not exhaustive.

- ★ ★ Hair should be of natural colour with no patterns, lines or extensions
- ★ ★ Hair bobbles should be burgundy, navy blue, dark grey or black
- ★ ★ Make up should not be visible, fake tan should look natural
- ★ ★ Eyelash extension/fake eyelashes are not permitted
- ★ ★ False or painted nails are not permitted
- ★ ★ No caps or hats unless religious headwear
- ★ ★ Facial piercings are not permitted. This includes translucent piercings.

Scholars will remain in the Reset Space until the uniform breach is rectified.

Equipment required to access lessons

In secondary phase all scholars have been issued with the following equipment to prepare them in advance of the academic year ahead.

- ★ ★ 1 x pencil case with the following contents:
- ★ ★ 3 x black or blue writing pens
- ★ ★ 1 x red pen
- ★ ★ 1 x pencil
- ★ ★ 1 x highlighter
- ★ ★ A ruler
- ★ ★ A rubber
- ★ ★ A bag (Astrea Academy Sheffield bag)

All scholars must have the Astrea Academy Sheffield branded bag.

Failure to bring this equipment will result in a negative behaviour point (-1) issued by the scholar's tutor (so negatives are not repeatedly issued). Scholars will then be given equipment from their tutor (which they are to return) so they are prepared for the day.

If any equipment is lost or damaged, it is the responsibility of scholars, parents/carers to replace this equipment. This includes lanyards and AAS bags.

There is a school stationary shop on-site. This runs out of the scholar boutique each morning between 7:45-8:15am. All items available are subsidised in price and start from 5p.

Special Educational Needs

As part of our relentless commitment to excellence every day, all our scholars experience quality first teaching expertly delivered within the classroom by subject specialists. At the heart of our quality first teaching offer is invisible intervention. This invisible intervention ensures the additional support required to meet the needs of our learners with special educational needs, is embedded within our core curriculum offer, through common approaches to classroom culture. This ensures all scholars can succeed while feeling a sense of belonging at Astrea.

All our teachers are experienced teachers of SEND and work closely with all stake holders involved in the continuous support and care of each individual child. As a result, need is predominantly met in the classroom; however, some scholars will be in receipt of targeted or specialist interventions which are tailored to suit their individual needs. Should your child be in receipt of such support, we will be in contact with you regularly to review this.

Scholar progress is at the heart of our curriculum. While we maintain consistently high expectations of all scholars. Our planning, teaching and assessment considers the varied abilities and interests of all our learners. Therefore, progress is measured at regular intervals throughout the year to inform future planning and provision. It is at these assessment intervals when scholars would be directed to a targeted or specialist intervention should it be required.

The Academy SENCO Miss Pearcey and Assistant SENDCO Miss Rampassard can be contacted by emailing SENCO@astreasheffield.org or by phoning main reception and requesting a call back.

Medical Requirements

Any medical information that the academy needs to be aware of should be disclosed on the forms which are part of the admissions pack.

Any medical information that the academy needs to be aware of that arises throughout the academic year should be passed through the main office, either in person, by phone or by email (details on the front cover).

The medical officer for the academy is Miss Pearcey - SENDCO

Attendance

All scholars are expected to attend school every day. Whilst occasional sickness is unavoidable, it is of key importance that the attendance target of every scholar is kept above **97%**.

Attendance is the key to success. Each scholar's attendance is monitored closely by the Attendance Officer, Pastoral Year Lead and the Assistant Principal for Attendance. Where attendance issues are identified, parents and scholars will become subject to absence stages as outlined in the attendance policy.

The Attendance Team	
Assistant Principal for Attendance	Mr C Lindon
DDSL: Safeguarding & Attendance	Mrs M Haigh
Attendance Officer: Year 7 & 8	Mr S Boyd
Attendance Officer: Year 9 & 10	Miss F Chukwunyere
Attendance Officer: Year 11	Ms J Fellingham

What do I do if my child is ill?

Please Call **0114 5539110** to report your child's absence

If a scholar is going to be absent, it is vital that a parent contacts the school at the earliest opportunity to provide a sufficient reason for absence. This should be by telephone or by texting via the MCAS app before **8:15am**.

Information should include:

- ★ Name & DOB of scholar
- ★ Tutor group
- ★ Reason for illness/absence
- ★ Details of when your child is likely to be back in the Academy

Absence can only be authorised where there is good cause. If no sufficient reason for absence is provided, attendance will be recorded as unauthorised. All absences should be evidenced by the parent/carer either providing a medical note or showing confirmation of the appointment.

Parents cannot authorise absence. This is a decision which rests with Astrea Academy Sheffield in accordance with the boundaries set by The Education (Scholar Registration) Regulations 1996. **Please be aware that we may ask for medical evidence where recurring illness becomes persistent.**

Term Time Leave Requests

The following reasons amongst other reasons provided for term time leave will not be considered by the Academy:

- Cost implications
- Scholars need to travel with other family members
- Visiting ill family members
- Family member living outside of the UK wanting to see children
- Medical appointments outside of the UK

For extreme circumstances only, to apply for a scholar leave of absence, parents should complete a Term Time Leave Request Form which can be accessed on the Academy website or collected from reception. Forms must be fully completed, and evidence provided then returned to the school office for consideration by the Principal.

Please note the new statutory guidance from the DfE regarding penalty notices:

Penalty notices will be issued by the local authority for each scholar absent from the Academy.

For Example: If 3 siblings are absent from the Academy, this would result in each parent receiving 3 separate fines.

Penalty notices can be issued for the following reasons:

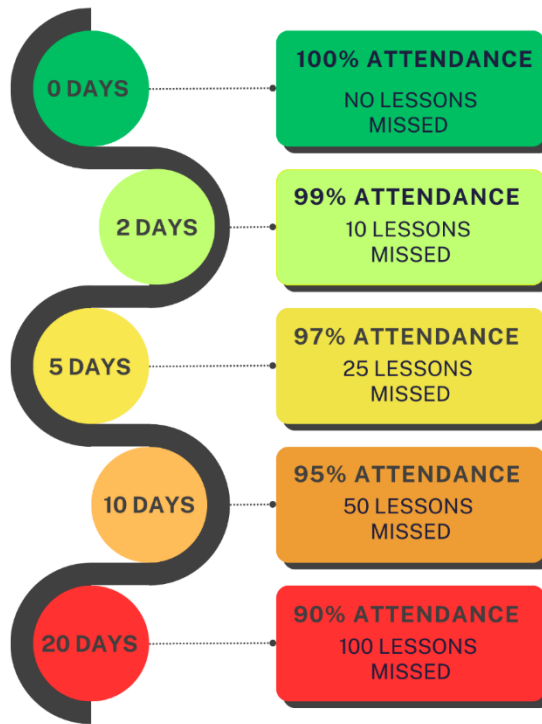
5 consecutive days of term time leave. Penalty notice fines will be issued for term time leave of 5 or more consecutive days. Training (INSET) days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10 week period. Penalty notices will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

**Please note that there are 2 sessions with an Academy day. Therefore scholars who are persistently late after registration has closed will be considered for a penalty notice.*

<p>First offence</p>	<p>The first time a penalty notice is issued a for term time leave or irregular attendance the amount will be £160 per parent, per child to be paid within 28days issued to and to be paid to the local authority. The fine will be reduced by the local authority to £80 per parent, per child if paid within 21 days.</p>
<p>Second offence (within 3 years)</p>	<p>The second time a penalty notice is issued for term time leave or irregular attendance the amount will be £160 per parent, per child to be paid within 28days issued to and to be paid to the local authority.</p>
<p>Third offence and any further offences (within 3 years)</p>	<p>The third time a penalty notice is issued for term time leave or irregular attendance a penalty notice will not be issued. Instead the case will be presented at the Magistrate’s court. A Magistrates fine can be up to £2500 per parent per child.</p> <p>Cases found to be guilty in Magistrates court can show on a future DBS certificate due to failure to safeguard a child’s education.</p>

ATTENDANCE EVERY MINUTE MATTERS



DOES

HOW MANY DAYS DO YOU LOOSE TO LATENESS?

IT MATTER IF I AM LATE?

3

DAYS LOST A YEAR

if you are 5 minutes late to the Academy every day



6

DAYS ARE LOST

In a year if you are 10 minutes late to the Academy every day

9

DAYS ARE LOST A YEAR

If you arrive 15 minutes late to the Academy every day

Our Academy Gates open at:

07:45

THE GATE CLOSES AT 08:17

If you arrive after this time you will be recorded as late.

If you arrive after 08:50 YOUR LATENESS IS AN UNAUTHORISED ABSENCE

Safeguarding

Astrea Academy Sheffield is committed to safeguarding and promoting the welfare of its scholars and expects all staff, volunteers and members of the Academy community to share this commitment.

We are fully committed to ensuring that consistent and effective safeguarding procedures are in place to support families, scholars and staff within the Academy. All concerns are passed through the Safeguarding Team in line with our Astrea Academy Sheffield Safeguarding Policy 2024 and Keeping Children Safe in Education 2024 Guidance.

Astrea Academy Sheffield Safeguarding Team Secondary Phase



Miss Mckenzie
Designated Safeguarding Lead



Mrs Haigh
Deputy DSL



Miss Digaali
Deputy DSL

Family Support Worker
(To be appointed)

To contact our safeguarding team, please email safeguarding@astreasheffield.org or call 0114 553 9110 and ask to speak to one of the safeguarding team. You can visit us in person by dropping into our Main Office, which is open from 7.30am until 5pm and leaving your name, your child's name and an appropriate time to contact you.

My Child at School App (MCAS)

The MCAS app allows two-way communication between the Academy and parents through your smartphone free of charge. For example, the academy will be able to send (and receive) messages; share important Academy news and updates; share key dates which can be added to your personal calendar and provide live attendance information for your child and details of upcoming events, clubs and trips.

Download the My Child at School app using the QR codes below or go to: [MyChildAtSchool - Login](#)



Please note – until your child is on roll at the school, no information will be live through the App. The App will automatically go live in September for those who have downloaded it.

Mobile Phones

Mobile phone use is not permitted on the academy site at any time. Mobile phones should not be seen or heard. Whilst it is understood that parents may wish their child to have a phone with them, in this case they should be turned off and remain in the scholar's bag at all times. Should a mobile phone be seen or heard, it will be confiscated, negative points will be issued and only parents can collect the phone.

Astrea Academy Sheffield will not take responsibility for the loss or damage, however caused, to mobile phones.

Personal Property

Parents and scholars should be mindful of the appropriateness of the items that are brought into the academy. Astrea Academy Sheffield will not take responsibility for the loss or damage, however caused, to items of personal property.

How to contact the School

It is important that parents and carers know how to contact the school. Here are the ways that you can contact us. We will always try our best to call or email back as soon as possible, but please allow up to 72 hours for a response. If you have an urgent matter, please specify this in the communication. Due to the nature of running a busy school, meetings will not happen on the same day or without advanced booking. Please use the channels below to arrange any phone calls or meetings with staff.

The Main Office can be called on 0114 553 9110. The lines are open from 7.30am until 5.00pm. During busy times (usually first thing in a morning, during lunch and at the end of the school day) the office staff may be supporting scholars and you may need to leave a message. Voice messages are listened to regularly.

A text message can be sent to 07581 976697 or through MCAS which will be picked up by the office team. This system is monitored regularly throughout the day. Please do not send urgent or confidential information through this service.

Emails can be sent to info@astreasheffield.org – the Principals PA, monitors this email account and will pass the email onto the relevant member of staff. Please do not send urgent messages through this service.

How the School will contact Families

The weekly newsletter is the main form of communication – it includes a roundup of all the activities across the academy and also key information about upcoming events. It can be translated into multiple languages by pressing the orange 'Translate Language' button in the top right corner of the school website.

Class Charts is the main method of communication between school and home for tracking behaviour and rewards. The updates on this system are live. All scholars have been provided with a login code. Please ensure that you have downloaded the app and can login to access this key information. Contact the school using any of the above methods if you do not have the code.

Emails will be sent to the email address you have supplied. This is our preferred method of communication. Text Messages will be sent from the number above (it will be different for attendance messages). Any urgent matters will be communicated by a phone call – if we cannot get hold of you, after 3 attempts we will leave a voice message or send a text message.

School reports are sent 3 times per year to include a scholar's latest academic results and/or latest attitude to learning grade.

Tutor Scholar Review Evenings are held throughout the year for each year group. This is an opportunity for parents to meet with their child's form tutor and/or teacher to review progress, attendance and attitudes to learning. Each year group has a dedicated Scholar Review Evening (Y11 have two evenings), which is where parents can meet with subject teachers for an allocated time. These are held using school cloud (online meetings) to ensure that as many parents can attend as possible. These evenings also double up as SEND reviews. Should your child have additional needs, please book an appointment with the SEND team to review your child's provision.

Staff at the Academy

Secondary Phase Senior Leadership Team

Mr D Boyd - Principal
Mr A Nicholson - Vice Principal
Mrs C Pogson - Vice Principal
Miss S Naylor - Assistant Principal
Mr M Brown - Assistant Principal
Mr J Munro - Assistant Principal
Mr C Lindon - Assistant Principal
Mrs G Driver- Assistant Principal- Head of Sixth Form
Mr Marcus Lindley - Associate Assistant Principal
Mrs Sarah Jenkinson-Ward - Associate Assistant Principal

Secondary Phase Pastoral Team

Mr J Abbott - Pastoral Year Leader for Y7
Miss R Partridge - Academic Year Leader for Y7

Ms J Lewis - Pastoral Year Leader for 8
Miss C Thompson - Academic Year Leader for Y8

Miss D Mohamed - Pastoral Year Leader for Y9
Miss C Thompson - Academic Year Leader for Y9

Miss A Saeed - Pastoral Year Leader for Y10
Mr I Jeeves – Academic Year Leader for 10

Mr T Wiacek - Pastoral Year Leader for Y11
Mr I Jeeves - Academic Year Leader for Y11

Mrs N Khan & Mrs S Ahmed - Pastoral Year Leader for Y12/13
Mr W Lait - Reset Space Manager

Miss N McKenzie - Designated Safeguarding Lead
Mrs M Haigh - Deputy Designated Safeguarding Lead
Miss M Digaali - Deputy Designated Safeguarding Lead

Secondary Phase Inclusion Team

Miss L Pearcey - SENDCO
Miss M Rampassard - Assistant SENDCO
Miss N Winter - Teaching Assistant
Miss A Nafisah - Teaching Assistant

Mrs S Adedayo - Teaching Assistant
Ms E Diamond – Teaching Assistant
Mrs R Ishfaq - Teaching Fellow

Secondary Phase Teaching Staff English Department

Mrs R Dudley - Head of English
Mrs F Bannan - Deputy Head of
English
Ms R Partridge - Teacher of English
Ms I Ahmed - Teacher of English
Ms C Thompson - Teacher of English
Mr W Hebb - Teacher of English
Ms O Kinsella - Teacher of English

Mathematics Department

Mr L Lindley - Head of Mathematics and Associate Assistant Principal
Ms C Kingdom - Lead Practitioner of Mathematics
Mr F Yousaf - Teacher of Mathematics
Ms K Parkin - Teacher of Mathematics
Mr P O'Shea - Teacher of Mathematics
Mr S Hargreaves - Teacher of Mathematics
Mr S Dathorne – Teacher of Mathematics

Science Department

Ms C Whitchurch - Head of Science
Mr M Lambourne – Lead Practitioner for Science
Mrs E Landy - Deputy Head of Science
Mr M Beattie-Mair - Teacher of Science
Ms A Bianco - Teacher of Science Miss
I Mohamed - Teacher of Science Miss

History Department

Ms A Marsden - Head of History
Ms V Birch - Teacher of History
Ms A Rose – Teacher of History

Geography Department

Ms S Ali - Head of Geography
Mrs S McLean - Teacher of Geography

RE Department

Mr T Powell - Head of RE

Ms P Ward - Teacher of RE

Teacher C Magdalene – Teacher of RE

Computing Department

Ms J Norbury – Head of Computing

Ms T Mahati – Teacher of Computing

Spanish Department

Ms M Barrachina-Plo - Head of Spanish

Mr L Perez - Teacher of Spanish

Mr D Powell - Teacher of Spanish

PE Department

Ms A Hussain - Head of PE

Mr I Jeeves - Teacher of Boys PE

Mr F Mitchell - Teacher of Boys PE

Ms G Clough - Teacher of Girls PE

Mr J Slator – Teacher of Food/PE

Performing Arts Department

Ms S Jenkinson-Ward - Head of Performing Arts
and Associate Assistant Principal

Art Department

Ms W Bryan - Head of Art

Ms I Jarvis-Knight - Teacher of Art

Food Technology Department

Mr J Slator – Teacher of Food and PE